Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit 1 Review

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| 1. Use a number grid

 The difference between 25 and 87 is \_\_\_\_\_\_\_\_\_\_. The difference between 89 and 110 is \_\_\_\_\_\_\_\_\_\_. The difference between 98 and 123 is \_\_\_\_\_\_\_\_\_\_. Explain how you used a number grid to solve the first problem. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Write the time shown on each clock.

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| 1. Use the tally chart to complete the bar graph.

 How many more wins did the penguins have than the tigers? \_\_\_\_\_\_\_\_\_\_ How many total wins did the teams have in all? \_\_\_\_\_\_\_\_\_\_ |
| 1. Solve each problem.

 6 x 2 = \_\_\_\_\_\_\_\_\_\_ 3 x 3 = \_\_\_\_\_\_\_\_\_\_ 9 x 2 = \_\_\_\_\_\_\_\_\_\_ 2 x 4 = \_\_\_\_\_\_\_\_\_\_ 10 x 4 = \_\_\_\_\_\_\_\_\_ 3 x 4 = \_\_\_\_\_\_\_\_\_\_ 5 x 3 = \_\_\_\_\_\_\_\_\_\_ 3 x 6 = \_\_\_\_\_\_\_\_\_\_ 5 x 5 = \_\_\_\_\_\_\_\_\_\_How did you solve 5 x 3? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. For the number story, draw a sketch and write the answer.

 Then write a number model to fit the story.Mary has 3 packs of gum.In each pack there are 5 pieces.How many pieces of gum does she have in all?She has \_\_\_\_\_\_\_\_\_\_ pieces of gum.Number model: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. John starts soccer practice at 3:55 p.m. and finishes at 4:40 p.m. He drew an open number line and used it to find the length of his practice.

Explain John’s work. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_How long is John’s soccer practice? \_\_\_\_\_\_\_\_\_\_ minutes long |
| 1. Round each number to the nearest 10.

Use the open number lines to help. |
| 1. Round each number to the nearest 100.

Use the open number lines to help. |
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| Open Response AssessmentLook carefully at the title, labels, and bars on the graph. Write at least 5 things you know from the graph. |