Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit 1 Review

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| 1. Use a number grid   The difference between 25 and 87 is \_\_\_\_\_\_\_\_\_\_.  The difference between 89 and 110 is \_\_\_\_\_\_\_\_\_\_.  The difference between 98 and 123 is \_\_\_\_\_\_\_\_\_\_.  Explain how you used a number grid to solve the first problem. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Write the time shown on each clock. |
| 1. Use the tally chart to complete the bar graph.       How many more wins did the penguins have than the tigers? \_\_\_\_\_\_\_\_\_\_  How many total wins did the teams have in all? \_\_\_\_\_\_\_\_\_\_ |
| 1. Solve each problem.   6 x 2 = \_\_\_\_\_\_\_\_\_\_ 3 x 3 = \_\_\_\_\_\_\_\_\_\_ 9 x 2 = \_\_\_\_\_\_\_\_\_\_  2 x 4 = \_\_\_\_\_\_\_\_\_\_ 10 x 4 = \_\_\_\_\_\_\_\_\_ 3 x 4 = \_\_\_\_\_\_\_\_\_\_  5 x 3 = \_\_\_\_\_\_\_\_\_\_ 3 x 6 = \_\_\_\_\_\_\_\_\_\_ 5 x 5 = \_\_\_\_\_\_\_\_\_\_  How did you solve 5 x 3? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. For the number story, draw a sketch and write the answer.   Then write a number model to fit the story.  Mary has 3 packs of gum.  In each pack there are 5 pieces.  How many pieces of gum does she have in all?  She has \_\_\_\_\_\_\_\_\_\_ pieces of gum.  Number model: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. John starts soccer practice at 3:55 p.m. and finishes at 4:40 p.m. He drew an open number line and used it to find the length of his practice.     Explain John’s work. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  How long is John’s soccer practice? \_\_\_\_\_\_\_\_\_\_ minutes long |
| 1. Round each number to the nearest 10.   Use the open number lines to help. |
| 1. Round each number to the nearest 100.   Use the open number lines to help. |
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| Open Response Assessment    Look carefully at the title, labels, and bars on the graph. Write at least 5 things you know from the graph. |